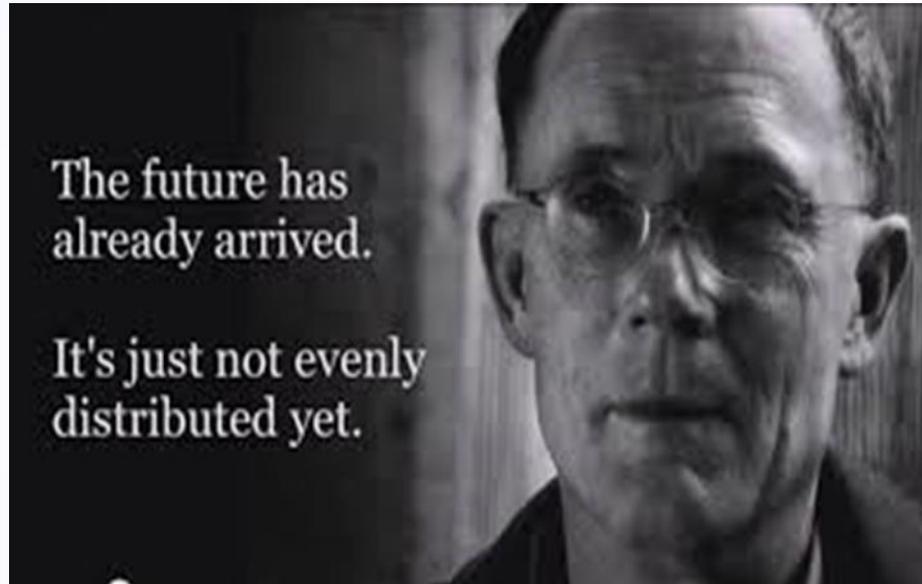


# FUTURE ED



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# Educational inequality

- In the UK, the link between low socio-economic background and poor educational attainment is greater than in almost any other developed country.
- Educational inequality starts early, before a child even starts school. Figures show a one year gap in 'school readiness' between 3-year-olds, and a 15 month gap in vocabulary development between 5-year-olds, in the richest and poorest families.
- The gap continues and widens throughout school and has an impact throughout a child's life. At GCSE level, nearly 50% of children claiming free school meals achieve no passes above a D grade.





## ASCL's "White Paper"

Our Blueprint sets out a vision for our education system - ...a system in which *all* children and young people achieve.

This will involve acts of imagination, courage and collective action.

**Leading the Way:  
Blueprint for a Self-Improving System**

# A potted history

- 1944: **that** children and young people learn (Butler)
- 1988: **what** children and young people learn - the national curriculum (Baker)
- 2017 onwards: **how** children and young people learn



# How does learning take place?

- How do young people understand new ideas?
- How do young people learn and retain new information?
- How do young people solve problems?
- How does learning transfer to new situations in or outside the classroom?
- What motivates young people to learn?
- What are the common misconceptions about how young people think and learn?



# Breaking the “Mind-forg’d manacles”

“Leading the change will involve a mindset – our education system is not composed of a series of givens by those outside the profession, to which we are required to respond and by which we are constrained. Rather our leadership must be active, passionate, ethical and driven by our collective dedication and effort. We need to break the “mind-forged manacles” that chain us to accept certain beliefs or ways of doing things.





Questions?

Download the blueprint from the policy section of our website: [www.ascl.org.uk](http://www.ascl.org.uk)

